

Snapshot

Grade 7 Social Studies



Catholic Identity Standards

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| 7.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.* | | | |
| Ways to Grow | 7.1(VL) | H.K6 DS2(CNS) | exhibit an affinity for the common good and shared humanity * |
| | 7.1(VL) | H.K6 DS4(CNS) | discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome * |
| | 7.1(VL) | H.K6 IS3(CNS) | describe how history is a way to learn about what God does for humanity * |
| | 7.1(VL) | H.K6 IS6(CNS) | explain how the stories of important Catholic figures and saints impacted history * |
| | 7.1(VL) | H.K6 DS5(CNS) | justify the significance of the Catholic Church throughout history * |

Learning Process Standards

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| 7.2 Learning process standards. The student demonstrates how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences.* | | | |
| Tools to Know | | Ways to Show | |
| 7.2A | use valid primary and secondary sources | 7.2C | analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions |
| 7.2B | select and describe beautiful artifacts from different times and cultures* | 7.2D | organize, create, and interpret information |
| | | 7.2E | identify the historical context of an event |

Natural Texas and Its People

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| 7.4 Geography. The student understands the location and characteristics of places and regions of Texas and the native people who lived there. | | | |
| Applied Standards | | Supporting Standards | |
| 7.4A | locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural landmarks, and local points of interest | 7.4A.1 | locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions |
| 7.4B | compare the cultures of Native Americans in Texas prior to European colonization such as Gulf, Plains, Puebloan, and Southeastern | 7.4B.1 | identify ways in which Native Americans in Texas adapted to and modified the environment |

Exploration and Early Colonization

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| 7.3i History. The student understands how individuals, events, and issues shaped the early history of Texas. | | | |
| 7.3A | identify and compare important individuals, events, and issues related to European exploration of Texas | 7.3A.1 | describe the search for gold in Texas |
| | | 7.3A.2 | describe the conflicting territorial claims between Spain and France |
| 7.3B | identify and compare important individuals, events, and issues related to European colonization of Texas | 7.3B.1 | explain the establishment of Catholic missions, towns, and ranches, and the contributions of individuals such as Fray Damián Massanet, Antonio Margil de Jesús, and Francisco Hidalgo* |
| | | 7.3B.2 | describe the founding of San Antonio in 1718* |
| | | 7.3B.3 | describe the historical impact of the Catholic Church on human events* |

Mexican National Texas and Revolt

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| 7.3ii History. The student understands how individuals, events, and issues through the Texas Revolution shaped the history of Texas. | | | |
| 7.3C | contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas | 7.3C.1 | identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas, including Father Miguel Hidalgo, the Battle of Medina, the Mexican federal Constitution of 1824, the merger of Texas and Coahuila as a state, and slavery |
| | | 7.3C.2 | identify the contributions of significant individuals during the Mexican settlement of Texas |

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| | 7.3C.3 describe how the moral qualities of a people naturally influence its government, societal outcomes, and destinies* |
| 7.3D explain the chain of events that led to the Texas Revolution | 7.3D.1 identify the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales; the siege of the Alamo, and the Battle of San Jacinto 7.3D.2 recognize the roles played by significant individuals during the Texas Revolution |

Republic of Texas and Early Statehood

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| 7.3iii History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early statehood. | |
| 7.3E identify and explain individuals, events, and issues during the administrations of Republic of Texas Presidents | 7.3E.1 identify different points of view of political parties and interest groups on important Texas issues |
| 7.3F identify and explain individuals, events, and issues during early Texas statehood, including the U.S.-Mexican War, the Treaty of Guadalupe-Hidalgo, slavery, and the Compromise of 1850 | 7.3F.1 summarize the causes of and events leading to Texas annexation in 1845 7.3F.2 identify why immigrant groups came to Texas and where they settled |

Civil War and Reconstruction

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| 7.3iv History. The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction. | |
| 7.3G explain significant events concerning Texas and the Civil War such as the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch | 7.3G.1 summarize the central role the expansion of slavery played in the involvement of Texas in the Civil War 7.3G.2 explain the political, economic, and social effects of the Civil War in Texas |
| 7.3H explain the political, economic, and social effects of Reconstruction in Texas | 7.3H.1 identify different points of view of political parties and interest groups on important Texas issues |

Texas at the End of the 19th Century

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| 7.3v History. The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the turn of the century. | |
| 7.3I explain the political, economic, and social impacts of the agricultural industry and the development of West Texas resulting from the close of the frontier | 7.3I.1 identify significant individuals, events, and issues, including the development of the cattle industry from its Spanish beginnings 7.3I.2 identify the effects of the growth of railroads 7.3I.3 summarize the impact of national and international markets on the production of goods and services in Texas, including agriculture |
| 7.3J analyze the factors leading to the expansion of the Texas frontier and their effects on American Indians, the buffalo soldiers, and Quanah Parker | 7.3J.1 identify ways in which Texans have adapted to and modified the environment and explain the positive and negative consequences of the modifications |

Age of Oil

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| 7.3vi History. The student understands how individuals, events, and issues shaped the history of Texas during the late 19th, 20th, and early 21st centuries. | |
| 7.3K explain how the oil industry led to the industrialization of Texas | 7.3K.1 recognize the significance of the discovery of oil at Spindletop in 1901 7.3K.2 define “boom-and-bust” cycles and describe their impact on Texas oil and gas production 7.3K.3 describe the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas |
| 7.3L explain economic factors and the development of major industries that led to the urbanization of Texas such as transportation, oil and gas, and manufacturing | 7.3L.1 describe the impact of reform movements in Texas in the 19th and 20th centuries such as progressivism, populism, women's suffrage, agrarianism, and labor reform 7.3L.2 describe ways in which the Galveston Hurricane of 1900 affected the political, economic, and social development of Texas |

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| Great Depression and World War II | | |
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| 7.3vii | History. The student understands how individuals, events, and issues shaped the history of Texas during the late 19th, 20th, and early 21st centuries. | |
| 7.3M | analyze the political, economic, and social impacts of the Great Depression on the history of Texas | 7.3M.1 identify ways in which geographic factors such as the Dust Bowl and limited water resources have affected the political, economic, and social development of Texas 7.3M.2 summarize the impact of "boom-and-bust" cycles on Texas farming, cotton, ranching, and banking 7.3M.3 identify ways in which Texans have adapted to and modified the environment and describe the positive and negative consequences of the modifications |
| 7.3N | analyze the political, economic, and social impacts of World War II on the history of Texas | 7.3N.1 describe economic factors and the development of major industries that led to the urbanization of Texas 7.3N.2 summarize the changes in the types of jobs and occupations that have resulted from the urbanization of Texas |
| Texas Government | | |
| 7.5i | Government. The student understands the basic principles reflected in the Texas Constitution. The student understands the structure and functions of government created by the Texas Constitution. | |
| 7.5A | identify and compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights | |
| 7.5B | compare the structure and functions of government at municipal, county, and state levels | 7.5B.1 describe the rights and responsibilities of Texas citizens 7.5B.2 identify major sources of revenue for state and local governments 7.5B.3 identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States |
| Civil Rights and Conservatism | | |
| 7.5ii | Citizenship. The student understands the rights and responsibilities of Texas citizens in a democratic society. | |
| 7.5C | describe the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements | 7.5C.1 recognize the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation |
| 7.5D | describe and compare the impact of reform movements in Texas such as the conservative movement of the late 20th century | 7.5D.1 identify different points of view of political parties and interest groups on important Texas issues, past and present |
| Contemporary Texas | | |
| 7.6 | Economics. The student understands the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries. The student understands the interdependence of the Texas economy with the United States and the world. | |
| 7.6A | explain the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas | 7.6A.1 define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology 7.6A.2 describe how immigration and migration affect Texas 7.6A.3 recognize the effects of scientific discoveries and technological innovations on the development of Texas such as advancements in the agricultural, energy, medical, computer, and aerospace industries 7.6A.4 identify the political, economic, and social effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land |